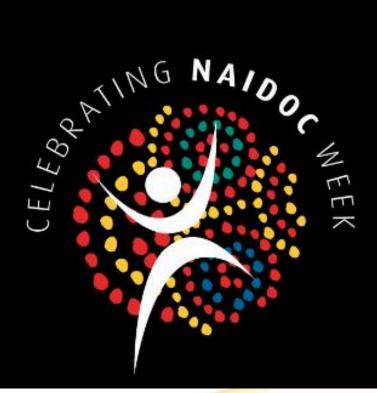
Edition 11 | 26 JULY 2024



National Aborigines and Islanders Day Observance Committee



NAIDOC WEEK @ Lalor North Primary School

National NAIDOC Week celebrations are held across Australia in the first week of July each year (Sunday to Sunday), to celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations of the oldest, continuous living cultures on earth.







Acknowledgement to Country

We are learning on Wurundjeri Country and in the spirit of reconciliation, Lalor North Primary School acknowledges the Traditional Custodians of the land on which we are learning. We pay our respects to their Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples.

Important Dates

Week 3, Term 3

Tuesday 30th July – School Council 6pm Wednesday 31st July – Playgroup 9am-10am Wednesday 31st July – Divisional Netball Competition Thursday 1st August – Breakfast Club 8.15am-8.45am Thursday 1st August – Prep 100 Days of School Friday 2nd August – Chocolate Fundraiser boxes sent home

Friday 2nd August – Assembly

Week 4, Term 3

Monday 5th August – Science Week Monday 5th August – Principal's Day Tuesday 6th August – Prep Fire Education Visit 2 Wednesday 7th August – Prep Fire Education Wednesday 7th August – Playgroup 9am–10am Thursday 8th August – Breakfast Club 8.15am–8.45am Thursday 8th August – Breakfast Club 8.15am–8.45am Friday 9th August – Prep Parents Coffee & Chat Friday 9th August – Prep Parents Coffee & Chat Week 5, Term 3

Monday 12th August – Greek Community Catch Up 7pm Wednesday 14th August – Playgroup 9am-10am Thursday 15th August – Curriculum Day, No Students Friday 16th August – Action Against Bullying Day Friday 16th August – Assembly



Our School Values



We communicate openly and work together to solve problems. By demonstrating honesty and acting with integrity we build trust, which enables us to collaborate, to take greater risks with our learning and to be more resilient when things go wrong.

We respect ourselves, our school and each other, and understand that our attitudes and behaviour have an impact on the people around us.

We have many languages, come from many backgrounds and are a school of many differences, but we speak with one voice, as one school. We develop a sense of connection and belonging within each part of our school, and across the whole school.

We help each other learn so that everyone experiences success every day. Success means doing new things, learning new skills, finding new ways of thinking and solving interesting, complex and challenging problems.



Principal's Message

As we embark on a new term, I want to extend a warm welcome back to all our students, families, and staff. I hope everyone had a restful and enjoyable break, and that you are ready for an exciting and productive term ahead!

Last term was marked by numerous achievements and milestones. Our students demonstrated



remarkable growth in academics and extracurricular activities, and we celebrated many successes together.



Looking Ahead: What's in Store...?

This term, we have a range of exciting activities, programs, and initiatives planned to enrich our students' educational experience:

Enhanced Curriculum: We continue to refine and enhance our curriculum to ensure that it meets the diverse needs of our students. This term, we will continue to develop learning opportunities designed to foster creativity, critical thinking, and a love of learning.

Special Events: Mark your calendars for our upcoming special events. This includes school fairs, parent-teacher conferences, Macedonian Concert, Book Character Parade and many more! These events provide valuable opportunities for students to engage with the community and showcase their talents. See our calendar for these dates.

Enrichment Activities: We are offering a variety of enrichment programs and extracurricular activities to support students' interests and passions. From the high abilities program to many excursions, science week, book week, lunch time clubs and leadership opportunities, there is something for every student to explore.

Parent and Community Involvement: We encourage parents and guardians to stay actively involved in school life. Your support and participation are crucial in creating a vibrant and collaborative learning environment. We will certainly need support for our fathers & Special Person Stall, our footy lunch day and parents helping in classrooms.

Key Reminders for a Successful Term !

To ensure a smooth and successful term, please keep the following reminders in mind:



Attendance Attendance: Regular attendance is essential for student success. Please ensure that your child arrives on time and attends school regularly. If your child is unwell or unable to attend, kindly inform the school as soon as possible through Compass or by calling the office.

Open Communication: We value open communication between home and school. If you have any concerns or questions, please do not hesitate to reach out to teachers or school staff. We are here to support both you and your child.

Staff Updates

We welcome Elaine Loizides to the Lalor North Primary School community. Elaine is really excited to be here working alongside our experienced staff and has quickly settled into our school routines. Elaine is an experienced teacher and enthusiastic addition to our staffing profile. She will be teaching in Banksia 3 replacing Elena Garcia as well as in the tutoring program for this year.

Elena Garcia has moved to the Art room and is looking forward to using her artistic background to work with the specialist team. Elena is so very excited to be creating wonderful learning opportunities in the art room for our students and is already planning some wonderful learning opportunities for the student community.





NAIDOC Week @ Lalor North Primary School

Last week our school acknowledged NAIDOC Week and the significance of this important occasion and its role in enriching our school community. NAIDOC Week, which stands for National Aborigines and Islanders Day Observance Committee, is a time to honour and celebrate the history, culture, and achievements of Aboriginal and Torres Strait Islander peoples.

This year's theme, **"Blak, Loud and Proud,"** invites us to pay homage to the wisdom, leadership, and enduring contributions of Elders in our Indigenous communities. Their guidance has been pivotal in preserving cultural heritage and forging a path towards a more inclusive and respectful society.

During NAIDOC Week, our school engaged in a range of activities designed to deepen our understanding and appreciation of Aboriginal and Torres Strait Islander cultures. In the classroom, teachers will incorporate lessons on Indigenous history and contributions into the curriculum. These activities are designed to foster a better understanding and building bridges between cultures to fostering a spirit of unity and respect within our school community.

NAIDOC Week is not just a time for reflection but also an opportunity for all of us to commit to positive action. By educating ourselves and our children, we contribute to a more inclusive society that recognizes and values the rich heritage of Aboriginal and Torres Strait Islander peoples.



2024 Parent Opinion Survey – Starts Monday!



We value your opinion and ask that you take the time to complete this survey. Our school is conducting the annual Parent / Caregiver / Guardian Opinion Survey offered by the Department of Education and is seeking your feedback. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional, but we encourage and appreciate your participation. Our school will use the survey results to assist in identifying areas for improvement and professional development needs in the school, to target school planning and improvement strategies.

The Parent / Caregiver / Guardian Opinion Survey will be open online from **Monday 29 July to Friday 30 August 2024.** All families are invited to participate in the survey. The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.

Parent Helpers Induction

Our Parent Helpers' Induction meeting was held in Week 1, to cover policies and procedures at our school. We thank all our parents and carers who have volunteered their time to help our students. Your valuable contribution helps staff maintain a positive learning environment for all our students and your children love seeing you at school too. If anyone is interested in being a parent helper, please let our office know.

NAPLAN RESULTS

NAPLAN reports were delivered to our school for all Grade 3 and 5 students, and many were collected from the office. Reports that were not collected have now been mailed to families. If you have any concerns, please contact our office for support.

We would like to congratulate all our Grade 3 and 5 students for their efforts during NAPLAN testing and congratulate them on their strong results. They have really been developing their technology skills with the increased number of iPads and computers we have invested in at our school.

More technology available in classrooms has enabled our students to use devices in lessons frequently. The improved understanding of question format and ways to respond to online testing allowed our students to achieve their best. Teachers are happy to discuss the report with you, if required. Congratulations to all of our year 3 and 5 students with their impressive results.

Parent/ Teacher/ Student Teacher Interviews

Our Parent/ Teacher/ Student Teacher Interviews will be held in the last week of this term on **Thursday the 19th of September**, so this will be an opportunity for all parents and carers to receive detailed feedback on their child's progress in learning. More information will be provided on Compass closer to the date.





At Lalor North Primary School, we are committed to ensuring that every student receives the support they need to thrive academically and personally. One of the ways we achieve this is through the Nationally Consistent Collection of Data (NCCD) on School Students with Disability. This initiative plays a crucial role in shaping our educational practices and enhancing support for students with diverse learning needs.

What is NCCD?

The NCCD is a national framework that helps schools gather and use data on students with disabilities. This data collection process is designed to provide a comprehensive understanding of the support required by students with diverse learning needs and to ensure that these students are given equitable opportunities to succeed in their education.

Key Aspects of NCCD

- 1. **Identifying Needs:** Schools use the NCCD to identify students who require additional support due to disabilities or other learning needs. This includes students with physical, intellectual, sensory, or emotional disabilities, as well as those with learning difficulties.
- 2. **Support and Adjustments:** The data collected helps schools understand the specific needs of each student and the types of adjustments or support required. These adjustments may include tailored teaching strategies, additional resources, or specialised programs designed to meet individual needs.
- 3. **Inclusive Practices:** NCCD supports our commitment to inclusive education by ensuring that every student has access to learning opportunities that are appropriate for their needs. It helps us design and implement strategies that foster a more inclusive and supportive learning environment.



Elizabeth Bryan & Amanda Lee



B2 NEWS

Our students have been involved in many extra-curricular activities recently. From incursions, visits from the fire brigade and a special week celebrating NAIDOC Week which gives our students, as well as all Australians, an opportunity to learn about First Nations cultures and histories.

Firefighters

The students in the Early Years have been working on Information Reports. Our class is learning about firefighters. We have been reading a variety of texts about fire firefighters.

Firefighters use their truck to go to an emergency to save people and fight fires. They use their fire engine, a hose, an oxygen tank and a ladder. Paige Yr 2

Firefighters have special tools to fight fires. Stephanie Yr 1 Firefighters fight a fire. Cruz Yr 2

Firefighters help people and fight fires and when people have a car accident. George Yr 1

Firefighters come when there is a fire as an emergency. They use the hose to put out the fire. Dimitri Yr 2

The Foundation students in our school were also lucky

enough to be visited by the Fire Brigade. They spoke to the children about what to do in a fire emergency. They also showed the children the firefighters' uniforms and talked about the tools that they use. In their next visit, which is in two weeks, they will get to see their fire trucks and spray the fire hose. How exciting!

Yesterday, the firefighters came to our school. Ariana

Yesterday, the firefighters came to our school to teach us about how they fight fires. Philippos

The firefighters came to our school. Savva The firefighters came. Elijah









NAIDOC Week

During NAIDOC Week, we delved into the rich traditions of Indigenous cultures by creating beautiful bracelets using natural materials found right in our own yard. The students used this experience as an opportunity to write using Greek vocabulary. This activity not only fostered creativity but

also deepened our appreciation for the natural world and the wisdom of Australia's First Nations peoples while trying to communicate our understandings in Greek. It was a wonderful opportunity to come together, celebrate diversity, and honour the heritage that enriches us all.







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Push and Pull Incursion

At the end of Term 2, the Early Years students had an incursion about forces. The students enjoyed every minute as they got to participate in many hands- on activities to explore how things move.





Events coming soon!

Lalor North Primary School



Macedonian Bilingual Program Concert 1984 - 2024 Tickets on sale now! To purchase tickets, please visit the Plenty Ranges Arts and Convention Centre at PRACC website <u>www.pracc.com.au/tickets/</u>

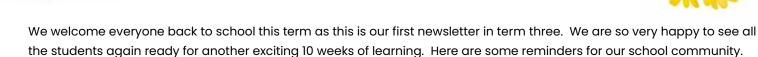


Our Prep's reach their 100th day on **Thursday 1st August**. On this day we are celebrating this amazing achievement with lots of bright colours and fun!

Our theme for the celebration is **'100 Days Brighter'** and we encourage all students in **Room W2**, **B2 (Preps only)** and **B7**, to wear bright and colourful clothes/dress ups. Use your imagination and creativity and enjoy designing your outfit. The teachers are looking forward to dressing up too!

On the day, we have lots of fun activities planned, such as making fairy bread, playing games outside, creating and making bright memories, singing songs and exploring the number 100.

We also look forward to welcoming parents, grandparents and carers into our classrooms from 9am to 10am. During this time, you can listen to our wonderful singing, take some family snaps, make and create and help celebrate this amazing achievement for all involved.



Grade 4, 5 & 6 STOMP Incursion

Notices were sent home at the end of term 2 regarding the Stomp Dance Program Incursion for students in Grades 4, 5 & 6. The dance program is part of the learning program and all students are encouraged to attend. The grade 6 students will be learning their Graduation dance during these sessions. This incursion will be every Friday over a period of 5 Weeks between Friday 23rd August to Friday 20th September. Could families kindly return the consent forms and payment for this incursion to the office by **Friday 2nd August**. Families who have CSEF may pay for this program using these funds.

LNPS Chocolate Fundraising Drive

Our school council has brought back our chocolate drive for our term 3 fundraising event which starts on Friday 2nd August. A box of chocolates will be sent home with the eldest child in each family. Each chocolate in the box costs \$1. If families sell their whole box and wish to obtain additional boxes to sell, please contact the office. All money raised along with any chocolates not sold are required to be returned to the office by Friday 23rd August. If families do not wish to participate, please let the office know as soon as possible.

Macedonian Bilingual Concert tickets

The Macedonian Bilingual Program is celebrating it's 40th Anniversary with a concert to be held at the Yan Yean Theatre at Plenty Ranges Arts & Convention Centre on Wednesday 11th September 5.30pm – 7.30pm. Tickets on sale now! To purchase tickets, please visit the Plenty Ranges Arts and Convention Centre at PRACC website

From the Office

<u>www.pracc.com.au/tickets/</u> and book tickets. We already have over two hundred sold.

If you are having trouble with the website you may call PRACC directly on 9217 2317

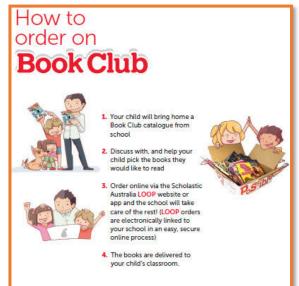
Grade 6 to Year 7

All families with a year 6 child will now have received their secondary college notification of placement. The next step in the process is that families must either lodge an appeal if they did not get the secondary school first preference or accept the letter of offer.

This is a reminder for Grade 6 parents/carers to return the Year 7 Acceptance slip to the office by Wednesday 7th August. We have already received many, but we are still waiting on more.

Liz, Barbara and Diana





LOOP is the easy way for families to order and pay for Book Club.

- 1. If you are new to Book Club, follow the Wizard to set up your profile
- 2. Click the ORDER tab, and select your school and child's class
- Add your child's first name and last initial (so the school knows who the
 Enter the product item number shown on the Book Club catalogue
- Enter the product item number show
 Make payment via credit card.



Our students in Prep, Grade 1 and Grade 2 enjoyed attending the recent "Push & Pull" Science Incursion which was in preparation for the Term 3 Inquiry unit of work "On the Move"







































<u>SRC Report Week 2 Term 3</u>

This Semester the Student Representative Council (SRC) has been working hard to ensure that the voice of the students is represented in decisions made around the school. The main project of the term has been the addition of our whole school Suggestion Box. The Suggestion Box is situated in the foyer of the office near our new SRC Noticeboard. Students are able to fill in a suggestion card and add it to the box for the SRC to discuss at our next meeting.

The suggestions that students place in the box are relevant to the current topic being discussed at our weekly SRC meetings. Our first topic of interest was to hear from students what clubs they would like to be run during lunchtime. There was lots of interest from students and we were thrilled to see so many students put forward a suggestion for the SRC to discuss.



Name: Room Number:_ Suggestion:	



Lunchtime Clubs

After looking through the many suggestions from our suggestion box the SRC have decided that we will run a Minecraft Club for students in grades 3-6. Minecraft Club will run on Friday during lunchtime with Mr Dickinson in the STEM room starting in Week 2 or 3. Students will be able to connect with each other in the same world to complete set tasks by Mr Dickinson.

Wet day timetable resources

Earlier last term, we participated in the Shopping for Schools Competition where the community shopped at Pacific Epping and nominated a school each time they made a purchase. The outcome of this was that we were awarded a \$500 Pacific Epping voucher.

The SRC have decided to use the money that we raised to purchase new Wet Day Timetable activities to engage students in the classroom when we are unable to go outside.

We created a list of toys from Kmart that we thought the students at our school would enjoy. Each class is now deciding which toys that they would like to purchase, and these will be delivered to the rooms shortly.



How to Use the Suggestion Box

www.eatforhealth.gov.au

Vegetables and

legumes/beans



Grain (cereal) foods,

15

mostly wholegrain and/or high cereal fibre varieties

Australian Guide to Healthy Eating

THE PT

oats

HISCORY

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et kiele

iii m

drink

Enjoy a wide variety of nutritious foods from these five food groups every day. Drink plenty of water.

ud lentils

Lean meats and poultry, fish, eggs, tofu, nuts and seeds and legumes/beans

Milk, yoghurt, cheese and/or alternatives, mostly reduced fat

Fruit

Use small amounts



Only sometimes and in small amounts



Student of the Week - 19th July

Room	Student	School Value	Reason for award	
Wattle 2	Ryan H	Success	For always working hard and continually developing his skills when learning about numbers.	
Wattle 3	Paramvir R	Success	For being an active class member by participating in class discussions and group work, displaying his initiative	
Wattle 4	Natalia S	Resilience	For always trying her best, never giving up, even when being challenged. Keep up the great effort. Well done!	
Wattle 5	The Year 3's	Success	For achieving excellent results on their NAPLAN tests. Well done Year 3's!	
Wattle 7	Karamveer S	Success	For always willing to work hard and try his best in his learning. It is great to see you learning lots about two- digit numbers. Well done, Karamveer!	
Wattle 8	Soe C	Success	For settling into her new school and making new friends. Welcome to LNPS.	
	Reenie W	Success	For settling into her new school and making new friends. Welcome to LNPS.	
Banksia 1	Venia G	Success	For applying herself during all English and Greek lessons. keep it up! Well done, Venia!	
Banksia 2	Mario S	Success	For trying his best in English and Greek lessons. Keep it up! Well done, Mario!!	
Banksia 3	Banksia 3	Unity	For making Miss L feel welcomed in her first week at Lalor North PS.	
Banksia 4	Mateo R	Respect	For always displaying respectful behaviours in all aspects of school life.	
Banksia 5	Leonid B	Success	For displaying a conscientious attitude towards his learning and working hard to complete all set tasks independently. Keep it up, Leonid!	
Banksia 7	Ruby J	Success	For trying her best to read the words in Macedonian by blending the sounds together. Well done Ruby!	
Banksia 8	Olivia A	Resilience	For always challenging herself, especially in mathematics.	
Banksia 9	Anamarija K	Success	For her excellent start to this term, after a long holiday, and for working very well in class. Well done Anamarija!	
PE				
ART	Clemen t K (Banksia 7)	Success	For recognising and drawing different types of lines to show their direction, weight and shape to create his own design.	
ITALIAN	Melody T (Wattle 2)	Success	For her ability to translate the name of colours from Italian to English. Brava, Melody!	
STEM	Eva D (Banksia 7)	Honesty	For sharing how she would feel in different online situations and matching these feelings to emojis.	
Digital Technology (Bi-lingual)	Gabriella V, Chrysoula P & Tiahna W (Banksia 1)	Unity	For working together to create an informative Google Slide about what makes a good online friend. Well done!	

Student of the Week - 26th July

Room	Student	School Va	lue Reason for award
Wattle 2	Hevi	Unity	For always making her friends feel safe, happy and welcomed.
Wattle 3	Paramvir R	Success	For always being an active class member by participating in discussions and groups, displaying such initiative! Well done
Wattle 4	Musa A	Success	For demonstrating his initiative by working on his understanding of division by watching videos and practising questions at home. Well done super star!
Wattle 5	Reem A	Resilience	For always showing resilience at school even when things become challenging. Well done Reem!
Wattle 7	Issa A	Success	For trying his best in writing and maths sessions this week. Keep up the awesome work.
Wattle 8	Roni K		For starting to show resilience at school even when he finds tasks challenging. Keep it up Roni!
Banksia 1	Gabriella V	Success	For her active participation in class discussions in Greek and English lessons. Well done, Gabriella!
Banksia 2	Tiffany X	Success	For always trying her best in English and Greek lessons. For always having a positive attitude. Well done, Tiffany!
Banksia 3	Alexis T	Success	For trying your best, working hard and never giving up. Keep up the great effort. Well done!
Banksia 4	Orlando P	Respect	For always demonstrating all of our school values, particularly the one of Respect. Congratulations, Orlando!
Banksia 5	Florija L	Success	For being a consistently hard worker and completing all set tasks in both languages. Wonderful effort Florija!
Banksia 7	Eva D	Success	For completing her reading task in Macedonian independently. Well done Eva!
Banksia 8	Khioe J	Respect	For being a five star student, always treating her friends and teachers with respect. Well done, Khloe!
Banksia 9	Petar T	Success	For being more focused and engaged in the learning activities in both the English and Macedonian sessions. Keep up the good work Petar!
PE	Natalia S (Banksia 4)	Success	For developing her ability to move into open space to receive a pass when playing invasion games during PE lessons. Well done Natalia!
ART	Zoe Roca (Wattle 7)	Success	For developing her drawing technique by using different lines to create an observational still life drawing. Excellent Zoe!
ITALIAN	Zavier N (Wattle 4)	Success	For successfully translating his writing from English to Italian, using Google Translator. Bravo, Zavier!
STEM	Chelsea H (Banksia 5)	Success	For clearly defining what cyberbullying is and giving some strategies how to respond to it.
Digital Technology (Bi-lingual)	Mila D ↔ Nikolina L (B5)	Unity	For working together to create several Google slides about what makes a good online friend. Well done!



with and to **your child**

The reading practice that your child gains from reading books they bring home from school every night is invaluable for their reading development.

Here are some strategies that you can use at home to support your child's reading.



A-7

Avoid guessing!

Encourage your child to focus on letters and sounds rather than relying on pictures. Encourage them to look closely at the word and notice letters, words within words or familiar letter patterns to help them read the word. Relying on pictures may encourage your child to 'guess' the word instead of actually reading the word on the page (Hempenstall, 2016).



Sounding out words



Encourage your child to sound out letters. For example, for the word 'dog', the child should say each sound individually: d-o-g. If they struggle to blend the sounds together, provide assistance by saying: "d-o-g. That's right, that makes the word 'dog'!" If a sound is incorrect or unknown, point to the letters and provide the correct sounds.



Discuss ideas when you are reading with your child

 Discuss the cover, the author, and the illustrator.

 Ask questions about the book. Questions such as, "What do you think will happen next?" and "Why do you think that will happen?" can build inferencing and reasoning skills.

• Discuss the storyline and the pictures. This can help develop your child's critical thinking and comprehension skills. It encourages them to think about the narrative and make connections to their own experiences.



Build vocabulary

Talk about new and unfamiliar words. This will enhance your child's understanding of new words and may support their ability to use a wider range when they are speaking or writing.





Routine

Try to create a routine for reading at home. Allocate a time and place to read each day.



5

Read to your child

Bedtime stories, where a book or part of a book is read each night, encourage children to engage with books and build vocabulary and language skills.

Shared book reading can "Facilitate children's language, reading, and spelling achievement throughout their development" (Mol and Bus, 2011).





APLUS SCHOOLWEAR

ADDRESS: UNIT 3, 30 HEATHS COURT MILL PARK VIC 3082 TELEPHONE: 03 9436 4005 FACSIMILE: 03 9404 5073 EMAIL: info@northernregionaluniforms.com.au WEBSITE: www.aplusschoolwear.com.au

APLUS SCHOOLWEAR

WILL BE CLOSED ON SATURDAY'S

FOR TERM 3

NEW OPERATING HOURS

MONDAY TO THURSDAY 9AM – 5PM

FRIDAY 9AM – 3PM

SATURDAY CLOSED

FROM

SATURDAY 29TH JULY 2024

RE-OPEN ON SATURDAYS FROM

5TH OCTOBER 2024 AT 9AM

LALOR NORTH PRIMARY SCHOOL PLAYGROUP "Stories, Songs & Smiles"





PLAY WITH USP

VHY













Lalor North Primary School Uniform Order List



OUDLY AUSTRALIAN OWNED	Item	Sizes Available	Price
	Summer Dress Bottle green & white	4 6 8 10 12 14 16	\$29.00
	Cotton Back Short Sleeve Polo	4 6 8 10 12 14 16	\$35.00
T	Emerald with black panels, white piping and black collar with emerald and white stripes (embroidered logo)	Adult sizes 14, 16, 18, 20	\$38.00
	Rugby Knit Shorts - Unisex Black	4 6 8 10 12 14 16	\$21.00
Printer Account of	Microfibre Shorts – Unisex	4 6 8 10 12 14 16	\$30.00
	Black	Sml – Med – Lge - XL	\$33.00
	Cotton Back Long Sleeve Polo	4 6 8 10 12 14 16	\$37.00
10	Emerald with black panels, white piping and black collar and cuffs with emerald and white stripes (embroidered logo)	Adult sizes 14, 16, 18, 20	\$40.00
	Hooded Top Black with green sleeves and green insert in hood	4 6 8 10 12 14 16	\$48.00
Panele Ter	with black bands with green and white stripes on bands (embroidered logo)	Adult sizes 14, 16, 18, 20	\$51.00
· č	Bomber Jacket Black with green sleeves and black bands with	4 6 8 10 12 14 16	\$52.00
	green and white stripes on bands (embroidered logo)	Adult sizes 14, 16, 18, 20	\$55.00
	Straight leg Track Pants Cotton/Polyester Black	4 6 8 10 12 14 16	\$28.00
	Fleecy Double knee trackpants with cuff Black	4 6 8 10 12 14 16	\$25.00
Λ	Fleecy straight leg trackpants	4 6 8 10 12 14 16	\$24.00
	Waterproof Jacket Fleecy Lined Black	4 6 8 10 12 14 16	\$52.00
	Bucket Hat Black	XSm 53cm Sm 55cm Med 57cm Lge 59cm XLg 61cm	\$12.00
	School Bag Black	One size	\$45.00
	Warm Beanie Black	One size fits all	\$12.00
Z	Grade 6 Cotton Back S/Sleeve Polo Top - Green/White/Black	4 6 8 10 12 14 16	\$52.00
P.S.	Special Order Available only Oct/Nov	Adult sizes 14, 16, 18, 20	\$56.00



Lalor North Primary School Uniform

The purposes of the school uniform are to distinguish the school in public, build a school identity, help build an inclusive environment and to provide parents with cost effective and convenient clothing for school.

Lalor North Primary School has a compulsory school uniform. It must be worn at school, on excursions, at sporting activities and any other special occasions where students represent the school. It's important that every student feels comfortable and has a sense of belonging to our learning community while feeling pride about being a member of our school community each school day.

A PLUS SCHOOLWEAR

Northern Regional Uniforms Shop

Address: Unit 3 /30 Heaths Court Mill Park

Contact: <u>03 9436 4005</u>

Email: info@northernregionaluniforms.com.au

Trading Hours:

Monday: 9.00am - 5.00pm Tuesday: 9.00am - 5.00pm Wednesday: 9.00am - 5.00pm Thursday: 9.00am - 5.00pm Friday: 9.00am - 3.00pm Saturday: 9.00am - 12.00pm **Closed Sundays and Public Holidays.**

For Online Orders

Website Details: <u>www.aplusschoolwear.com.au</u>

Feel free to bring along your keep cup and some gold coins for a discounted coffee and scouts sausage sizzle



National Tree Day

Come plant native trees and wildflowers and explore a range of free family-friendly activities, while learning about pollinators and biodiversity.

Sunday **28 JULY**

10AM - 1PM

Location: Mernda Villages Conservation Reserve Conditions may be wet and muddy so make sure you wear appropriate outdoor clothing and sturdy shoes.



Scan the QR code to register or visit www.whittlesea.vic.gov.au/ greenevents for more information.

Registration Point: CNR Moorland Way and Mernda Village Drive, Mernda