

Edition 2 21st February 2025

IN THE LOOP



...Transforming Our School...

New Inclusive Playgrounds

New Reading Resources Classrooms Spaces

Improved Garden and landscapes

Acknowledgement to Country

We are learning on Wurundjeri Country and in the spirit of reconciliation, Lalor North Primary School acknowledges the Traditional Custodians of the land on which we are learning. We pay our respects to their Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples.



Important Dates

2025

Week 5, Term 1

Monday 24th February – Whole School Athletics Day

Tuesday 25th February – School Council AGM

Wednesday 26th February – Final Day of Prep Assessments

(Prep assessments – preps with appointments to attend only)

Wednesday 26th February – Playgroup

Thursday 27th February – Breakfast Club

Friday 28th February – Interschool Sport

Week 6, Term 1

Monday 3rd March – Greek Community Catch Up

Monday 3rd March – Kathara Deftera Family Picnic 2.30pm

Monday 3rd March – Easter Raffle Begins

Tuesday 4th March – Fire Education Visit for Prep's

Wednesday 5th March – Playgroup

Thursday 6th March – Breakfast Club

Friday 7th March – Interschool Sport

Friday 7th March – Whole School Assembly

Friday 7th March – Newsletter

Week 7, Term 1

Monday 10th March – Labour Day Public Holiday

Tuesday 11th March – Parent Teacher Interviews 11am – 8pm

Wednesday 12th March – Playgroup

Wednesday 12th March – NAPLAN Begins

Thursday 13th March – Breakfast Club

Friday 14th March – Interschool Sport

Our School Values

Honesty

We communicate openly and work together to solve problems. By demonstrating honesty and acting with integrity we build trust, which enables us to collaborate, to take greater risks with our learning and to be more resilient when things go wrong.

Respect

We respect ourselves, our school and each other, and understand that our attitudes and behaviour have an impact on the people around us.

Unity

We have many languages, come from many backgrounds and are a school of many differences, but we speak with one voice, as one school.

We develop a sense of connection and belonging within each part of our school, and across the whole school.

Success

We help each other learn so that everyone experiences success every day. Success means doing new things, learning new skills, finding new ways of thinking and solving interesting, complex and challenging problems.

Resilience

We know trying new things, experiencing challenges and bouncing back from adversity are central to life and to learning. Only by building our resilience can we experience strong levels of growth.



Principal's Message

We are thrilled to see many exciting developments happening around our school as we continue to focus on creating an inspiring and inclusive learning environment for our students at Lalor North Primary School. Our school grounds and classrooms have undergone a transformation that promises to enhance both the learning experience and overall wellbeing of our students.

A major highlight is the construction of a brand-new inclusive playground that we are watching being built at the front of the school. It is going to be great to see it being completed in the next two weeks, as it's designed to cater to all students and encourage active play and social interaction. This exciting addition will provide a safe, engaging space where every child can enjoy outdoor activities, promoting physical health and teamwork.



Inside the classrooms, we've introduced new, modern furniture, making learning spaces cleaner, brighter, and more spacious. These improvements are specifically designed for classrooms and have been based on research and evidence with flexibility in mind, allowing students to collaborate, explore their creativity, and take charge of their own learning. With more room to move and a focus on student agency, we are empowering our learners to actively shape their educational journey.

Additionally, we've expanded play spaces throughout the school grounds and hope to provide more opportunities for students to engage in active play, which is vital for their growth and development. We look forward to our new project where we are currently designing our sand play space with the support of our student council and active schools great team. This project begins in term 2.

We are proud of these improvements, which align with our commitment to innovation, inclusivity, and creating an environment where every child can thrive.

Victorian Schools Nursing Program -Prep students

SCHOOL



NURSE

Thank you to all the parents who have completed the School Nursing Program Questionnaire for their Prep child. If you still need to complete the questionnaire for, you will find the QR code in the information that came home with your child in an envelope. You can access and complete the online questionnaire on a mobile phone, computer or tablet.

If you would prefer to complete the questionnaire via paper form, please let our office know.

Your prep child brought home an envelope 2 weeks ago with some information regarding the Victorian Primary School Nursing Program.

This Nursing Program is a free health assessment service offered by the Department of Education and Training to all children during their first year of primary school.

The Prep students will be seen onsite at Lalor North PS and the nursing program aims to see 100% of all Prep Students. The nurse assesses vision, hearing, dental, and motor skills.

You can support your child's participation in the program by completing an online School Entrant Health Questionnaire. Paper forms are available if required.

If you need any assistance, please contact our office.



School Council



update...

2025 School Council Composition

I can now announce the 2025 School Council composition for the year. We have filled all possible vacancies. We would like to thank retiring school councillors for their work on the school council as they step down from this role after the final meeting next Tuesday 25th February.

The new 2025 School Council Compositions is:

- ♣ Elizabeth Bryan (Executive Officer)
- ♣ Kim Rotondi (Department of Education Representative)
- ♣ Dani Lupeski ((Department of Education Representative)
- ♣ Jess Pitt (Department of Education Representative)
- ♣ Maria Pejovski-Aleksovski (Parent Representative)
- ♣ Connie Pilakis (Parent Representative)
- ♣ Katerina Andonovski (Parent Representative)
- ♣ Stephanie Karevska (Parent Representative)
- ♣ Ruz Spasevska (Parent Representative)
- ♣ Maria Bozinovski (Parent Representative)
- ♣ Beti Zarkadoulas (Parent Representative)
- ♣ Stamatia Rigas (Community Member)
- ♣ Tina Theoharopoulos (Parent Representative)

Reminder!

Our first school Council Meeting with our new council will be held on Tuesday March 26th @ 6pm in the school staffroom.



Congratulations to our new members and we look forward to working with you in the 2025 school to continue to make our school the best it can be for our students.

See you all on **Tuesday 26th March at 6pm in our staffroom.**

NAPLAN

Students in Grade 3 and Grade 5 only will participate in the NAPLAN Online testing from Wednesday the 12th of March to Friday the 21st of March 2025.



The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar, and punctuation) and numeracy.

Parent Information is available here:

<https://www.vcaa.vic.edu.au/assessment/f-10assessment/naplan/Pages/parents/index.aspx>

Please note, only Grade 3 students will complete a handwritten test for Writing and the remaining tests for Grade 3 students are online, while Grade 5 students will complete all tests online.

Please see the NAPLAN Demonstration site for examples of the test and an opportunity to practice the test format with your child. <https://www.nap.edu.au/naplan/public-demonstration-site>

If your child must be absent due to illness or an unavoidable issue, parents/carers are requested to enter this information on Compass or by contacting the office staff who can record this information on your behalf.

Our office staff check the student non-attendance list daily and will attempt to contact families as soon as practicable on the same day of any student's unexplained absence.



Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind.

School is better when your child is there!

Why it's important – We all want our students to get a great education, and the building blocks for a great education begin with students coming to school every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind and can affect their educational outcomes. Each missed day is associated with progressively lower achievement in numeracy, writing and reading.



Feedback, Complaints and Raising Concerns Advice for Families

Lalor North Primary School encourages parents, carers or members of the community to provide feedback to support us to make better decisions and be continuously improving our school for our students. As partners in your child's education, we value open communication that is respectful and mindful. We appreciate your understanding and cooperation in maintaining a positive learning environment through all forms of communication.

If you wish to make a complaint or offer feedback here are the considerations;

- carefully consider the issues you would like to discuss
- remember you may not have all the facts relating to the issues that you want to raise.
- think about how the matter could be resolved.
- be informed by checking the policies and guidelines set out by the Department and Lalor North Primary School website.



Working together through positive communication to solve problems together is the most productive way to resolve any concerns or complaints.



Raising a concern

Raising a concern is different from making a complaint. Lalor North Primary School is always happy to discuss with parents/carers and community members any concerns that they may have. Concerns in the first instance should be directed to your child's teacher, Year Level Coordinators, Assistant Principal or Principal.

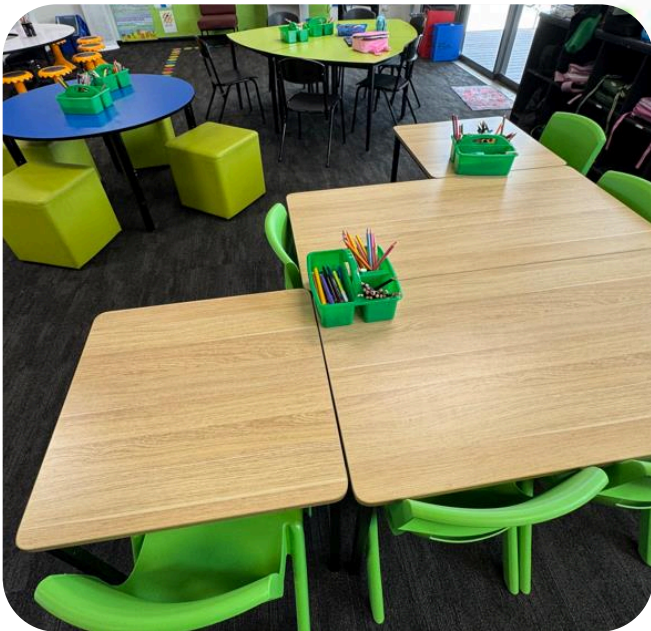
Where possible, school staff will work with you to ensure that your concerns are appropriately addressed. Remember...**Always see the classroom teacher first.**

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TRANSFORMING OUR LEARNING SPACES TO CREATE GREATER FLEXIBILITY, CHOICE AND STUDENT AGENCY... a sneak peek!



Parent/ Teacher/ Student Conferences are a valuable and important part of our assessment and reporting cycle every year. In 2025, we are conducting Parent Teacher Student Conferences in Terms 1 and 3 and written student reports are provided at the end of Term 2 and 4. This allows parents and carers to have regular feedback on their child's progress in learning and provides an important time to share information from home, to help teachers develop an understanding of their child's individual needs.



The Parent/ Teacher/ Student Conferences are now open on Compass, so please book in to meet your child's teacher/s, with time slots available between 11.00am and 7.45pm.

To make a booking, you will need to:

- Login using your parent login credentials.
- From the 'Home' page you may see a Dashboard notification letting you know that Conferences are open for booking.
- Select 'Click here for booking' to be taken to the main Conferences page.

You can also access Conference booking by clicking the 'More' menu in the navigation bar and then selecting 'Conferences' from the menu tiles.

If you have any concerns or need assistance booking, please speak to our office staff.

Interpreters can be booked for many different languages, so please indicate if you need an interpreter. If your language is not listed on Compass, please contact the office on 9465 4922, so we can attempt to locate an interpreter for you.

Optional Conferences are available with your child's specialist teacher in PE, Art, Italian and STEAM, as you may need to discuss concerns or progress. Specialist teachers may teach over 300 students at the school, so they will not be available to meet with all parents on this day. Each Specialist will have only 30 interview time slots available to the first families who make a booking.

Please note: Tuesday the 11th of March is not a regular school day. Students do not attend school but come with their parent/s or carer/s for their Conference only. Students are to wear their school uniform for their conference.

Bookings will close on Thursday the 6th of March at 8.30am.

Thank you to all the families who have booked in already.

Prep Parents Coffee and Chat

We have organised a coffee and chat for our new prep parents.

This will be held in the staffroom and we can have a coffee and a chat about school, processes and any other 'hot topic' that may require further clarity.

You are all welcome to this casual gathering on Thursday 6th March at 9am.

It would be lovely to see you.



Elizabeth Bryan, Amanda Lee & Kim Rotondi

From the Office

Some Useful Reminders.....



Change of Personal Details

Have your personal details like home address or mobile phone number recently changed? Please contact our office on 9465 4922 ASAP to inform us so we can update student records which are vital for when families need to be contacted by teachers or in case of emergency. This would also be a good time to advise the office if you wish to update your emergency contacts listing, or to check that your child's emergency contacts mobile numbers are also up to date.

CSEF Applications

Reminder for families who hold a valid Health Care or Concession Card, please bring these cards to the office ASAP to arrange for an application for the 2025 CSEF. Further information regarding eligibility is included in this newsletter. Please contact our office on 9465 4922 with any queries.

Easter Egg Raffle

Our Easter Raffle hampers will be drawn on Friday 4th April.

Any family wishing to donate items such as chocolate, biscuits, Easter crafts, stuffed toys etc for the classroom hampers are encouraged to send them to school asap, along with any payments and raffle tickets you are purchasing. Raffle tickets will be distributed to students on Monday 3rd of March. One lucky raffle ticket from each classroom will be drawn out as the winner of the class hamper. This means that there will be a winner from each classroom! Good luck everyone!



Breakfast club

A healthy breakfast is a great way to start the day! Our Breakfast Club is held every Thursday during school terms from 8.15am - 8.45am in the Eucalyptus Building Gym foyer. All children who have returned their permission slip to attend Breakfast Club for Thursday mornings are welcome! For any student also wishing to join in a yummy breakfast prepared by Mr Mac and supporting staff, please contact the office for a Breakfast Club permission slip.



Diana, Liz and Barbara

W2, B2, B3 News

A Great Start!

What a fantastic first few weeks of school!

Our Grade Preps have made many new friends, become confident moving around the school and are having fun learning.

We have already begun the countdown to our 100 Days of School and had our first incursion for the year, with a visit from the RACV Safety Squad.

We are all looking forward to a wonderful year!



What we like about school...

B2

Μου αρέσει που μπορώ να κάνω νέους φίλους (Katherine)

Μου αρέσει να παίζω Λεγκο και πλαστελίνη στο σχολείο (Harry)

Μου αρέσει να παίζω έξω με τους φίλους μου. (Jamie)

B3

'Сакам да одам на училиште бидејќи учам нови работи.' (Teodor)

'Ми се допаѓа на училиште дека учењето е забавно.' (Mika)

'Ми се допаѓа на училиште затоа што можам да си играм со моите другарки.' (Gabriella)

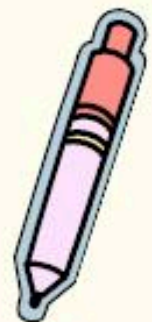
W2

I liked learning about being a bucket filler. It was fun. (Jimmy)

I like to play with my friends. (Shuvam)

I love how we go outside to play. (Linh)

I like to draw. (Ava)



LNPS Athletics Carnival 2025

This Monday the 24th of February, Lalor North PS will have our whole school athletics carnival at Meadowglen International Athletics Stadium in Epping.

Students across all Grades will compete in different running, throwing, and jumping athletic events. Our students will compete in different events to win ribbons and points for their house colour in our annual LNPS Athletics Day House Cup.



Students have been learning and practising different athletics events during our PE program in preparation for our athletics carnival.

Parents and families are encouraged to come down to Meadowglen stadium and support our

enthusiastic young athletes on the day. Our first events on the track begin at 10.00am, and our day will finish with relay races, wrapping up by 2.15pm.

Students can wear their house colours on the day, and they will need their hats, water bottles, sensible running footwear, and lunch.



For the parents and staff, there will be a coffee truck in the carpark just outside the front gate of the stadium. Students and staff are all excited for what should be another fun & exciting LNPS athletics carnival!

LALOR NORTH PRIMARY SCHOOL PRESENTS

TERMS 1 & 4

YOU'RE THE STAR

Talent Show

IT'S YOUR TIME TO SHINE!

**PERFORM SOLO
OR
WITH FRIENDS!**

**EVERY WEDNESDAY
LUNCHTIME**
Outdoor Stage Area

**ENTERTAIN OUR AUDIENCE BY
SHOWCASING YOUR AMAZING TALENT
IN ANY LANGUAGE!**

*Sing! Dance! Play a musical instrument!
Perform comedy! Perform magic tricks!*

TO REGISTER: SEE OUR STUDENT LEADERS & MS TERESA AT THE BEGINNING OF LUNCHTIME



Celebration of International Mother Language Day

Languages are essential to education and sustainable development, serving as the primary means through which knowledge is transferred, and cultures are preserved. With approximately 8,324 languages in the world today, many are at risk of disappearing due to globalisation and societal changes. Ensuring that education systems support the right to learn in one's mother tongue is crucial for improving learning outcomes, as students who are taught in a language they fully understand and show better comprehension, engagement, and critical thinking skills. Multilingual education, particularly for minority and indigenous languages, not only helps learners but also fosters a deeper connection between education and culture, contributing to more inclusive and equitable societies.

The 25th anniversary of International Mother Language Day celebrates a quarter-century of efforts to preserve linguistic diversity and promote mother tongues. This milestone emphasizes the importance of language preservation in safeguarding cultural heritage, improving education, and fostering more peaceful societies.

Safeguarding Linguistic Diversity

Languages, with their complex implications for identity, communication, social integration, education and development, are of strategic importance for people and the planet. Yet, due to globalization processes, they are increasingly under threat or disappearing altogether. When languages fade, so does the world's rich tapestry of cultural diversity. Opportunities, traditions, memory, unique modes of thinking and expression — valuable resources for ensuring a better future — are also lost.

Every two weeks a language disappears taking with it an entire cultural and intellectual heritage. UNESCO estimates that there are 8,324 languages, spoken or signed. Out of these, around 7,000 languages are still in use. Only a few hundred languages have genuinely been given a place in education systems and the public domain, and less than a hundred are used in the digital world.

Multilingual and multicultural societies exist through their languages, which transmit and preserve traditional knowledge and cultures in a sustainable way.

International Mother Language Day is observed every year to promote linguistic and cultural diversity and multilingualism. (taken from: <https://www.un.org/en/observances/mother-language-day>)

INVITATION TO ALL PREP - 6 STUDENTS

Do you love to sing and perform?

Would you like to make new friends?



Join our...

LALOR NORTH PRIMARY SCHOOL

CHOIR!

**Have fun as you
develop your singing skills!**

Rehearsals take place:

**Every Tuesday
at lunchtime
in the Rehearsal room!**

THIS YEAR WE WILL BE PERFORMING AT:

- our school assemblies and whole school events
- Bethel Aged Care Home visits
- Schools' Music Festival
- Epping RSL Remembrance Day Service

Mrs Teresa Damjanic - Choir Leader



Lalor North Primary School

Respect Honesty Unity Success Resilience

Student Free Days for 2025



Term 1

Tuesday 28th January – Curriculum Day 1

Wednesday 29th January – Curriculum Day 2

Tuesday 11th March – Parent Teacher Meetings 11-8pm (Pupil Free)

Term 2

Thursday 24th April – Curriculum Day 3

Friday 6th June – Report Writing Day

Term 3

Wednesday 20th August – Curriculum Day 4

Wednesday 17th September – Parent Teacher Meetings 11-8pm (Pupil Free)

Term 4

Monday 3rd November – Professional Practice Day

Please Note:

The Days were selected that would pose the least amount of disruption to the student teaching and learning focus. Consideration of spreading things out evenly across the school. Also maintaining our ability to report to parents each term of the year as follows:

- Term 1: Parent Teacher Student Meetings
- Term 2: Mid-Year Reports released
- Term 3: Parent Teacher Student meetings
- Term 4: End of Year Reports released

2025 Whole School Assembly Dates

Term 1

Week 6: Friday 7th March

Week 9: Friday 28th March

Term 2

Week 2: Friday 2nd May

Week 8: Friday 13th June

Term 3

Week 2: Friday 1st August

Week 8: Friday 5th September

Term 4

Week 1: Friday 10th October

Week 5: Friday 7th November

Week 9: Friday 5th December

**FOR A HEALTHY LUNCHBOX
SOMETHING FROM EACH GROUP 1-6!**

PICK & MIX



Developed in conjunction with the Achievement Program to support a whole-school approach to healthy eating.

**Nutrition
Australia**

VICTORIA
State
Government



HOW ORAL LANGUAGE SUPPORTS EMOTIONAL WELLBEING



Research shows that children with stronger language skills in Year 1 are more likely to develop better emotional regulation by Year 6. This means that building your child's language skills from an early age can help them manage their emotions, navigate challenges, and develop resilience.

Talking about past experiences, future events, and emotions helps children develop vocabulary and thinking skills needed to understand their feelings and the feelings of others. These conversations also help children make sense of the world, reflect on their experiences, and build resilience by learning how to express and process emotions.



Self-talk—the internal dialogue we all have—also plays an important role in emotional regulation. Children with strong language skills are better equipped to use self-talk to calm themselves, think through challenges, and problem-solve when faced with difficult situations.

You can help strengthen your child's language and emotional skills through simple, everyday interactions:

- **Explain how and why things happen** – e.g., "We need to leave now because your brother isn't feeling well."
- **Make connections to past experiences** – e.g., "We're flying to visit Aunt Kate. Remember when we took a plane to Sydney last year?"
- **Encourage your child to predict what might happen** – e.g., "I wonder what games they'll play at the birthday party?"
- **Brainstorm solutions to problems together** – e.g., "Oh no, we ran out of bread. What else could we use for a sandwich?"
- **Talk about emotions—yours and theirs** – e.g., "I'm feeling a little sad today because I miss Grandad."
- **Help your child understand other people's feelings** – e.g., "I think that boy is upset because someone took his toy."

References

Norbury, C. F. & Gooch, D. C. (2022). Surrey Communication and Language in Education Study (Final Report). University of Surrey. Retrieved online Oct. 27, 2024: <https://openresearch.surrey.ac.uk/explore/outputs/report/Surrey-Communication-and-Language-in-Education/99665865502346>.

Griffiths, S., Goh, S. K. Y., Norbury, C. F., & the SCALES team. (2020). Early language competence, but not general cognitive ability, predicts children's recognition of emotion from facial and vocal cues. *PeerJ*, 8, e9118, 1-19. <http://doi.org/10.7717/peerj.9118>.

Griffiths, S., Suksasilp, C., Lucas, L., Sebastian, C. L., Norbury, C. & the SCALES team. (2021). Relationship between early language competence and cognitive emotion regulation in adolescence. *Royal Society Open Science*, 8, 210742, 1-11. <https://doi.org/10.1098/rsos.210742>.

Student of the Week – 7th February

Room	Student	School Value	Reason for award
Wattle 2	The Whole Class	Resilience	For adjusting well to their first week of primary school. Congratulations, grade Preps!
Wattle 3	Sean B	Resilience	For settling into his new school and quickly making friends. Welcome, Sean!
Wattle 4	Alirrah G	Success	For demonstrating exemplary leadership skills and successfully fulfilling her responsibilities in the role of Library Captain. Well done!
Wattle 5	Ava W	Success	For settling in well into her new classroom and sharing all her creations she has made to the class with confidence. Well done, Ava!
Wattle 7	Elina R	Success	For consistently engaging in class discussions and activities with enthusiasm, demonstrating a strong commitment to learning.
Wattle 8	Layla M	Success	For making a great start to the year and showing 5 star learner qualities in everything she does. Great work Layla!
Banksia 1	Elora K	Respect	For showing respect towards her peers and her teachers by speaking politely and for following the classroom rules. Well done, Elora!
Banksia 2	The Whole Class	Unity	For showing cooperation and making everyone feel welcomed. Your teamwork and kindness have set a wonderful tone for the year ahead. Let's keep up the great work!
Banksia 3	Katya S	Unity	For always being a kind and caring classmate who is willing to include and help others. You are a great role model for your peers. Congratulations Katya!
Banksia 4	The Whole Class	Respect	For consistently demonstrating all of the school values as we settle into the new amazing learning spaces. This makes for a wonderful start to the new school year. Congratulations students of Banksia 4!
Banksia 5	The Whole Class	Unity	For being cooperative and enthusiastic as we are settling into the new classroom. Let's continue to encourage each other to stay kind. Congratulations Banksia 5!
Banksia 6	Xavier B	Success	For his consistent effort in doing his personal best to complete tasks independently.
Banksia 7	Hristiyan D	Respect	For displaying the value of respect through his actions and words in both Macedonian and English classes.
Banksia 8	Nikoliya S	Respect	For listening carefully to the teachers and peers, offering help and being kind and thoughtful towards everyone. Well done, Nikoliya!
Banksia 9	Christian M	Respect	For settling in well, listening attentively, following class routines and treating everyone with kindness and respect. Great start Christian!
PE	Simona P (Banskia 7)	Success	For her good effort & excellent long jumping skills during PE lessons. Well done, Simona!
ART			
ITALIAN			
STEAM	Declan S (Wattle 3)	Unity	For sharing some great ideas about what our class could possibly learn in STEAM this year.

Student of the Week – 14th February

Room	Student	School Value	Reason for award
Wattle 2	<i>Harry C</i>	Unity	For including others and making sure they are happy and safe. Congratulations, Harry!
Wattle 3	<i>Declan S</i>	Success	For contributing fantastic information during classroom discussions. We love hearing your amazing ideas and knowledge. Keep it up, Declan!
Wattle 4	<i>Ali A</i>	Success	For writing an excellent narrative story that included interesting adjectives and adverbs. Well done!
Wattle 5	<i>Binesh A</i>	Success	For all your amazing efforts in every task so far this term and always completing your work to the best of your ability. You have been a great role model for others. Keep up the great work, Binesh!
Wattle 7	<i>Melody T</i>	Respect	Showing respect by always being ready to listen, learn and support her classmates with kindness.
Wattle 8	<i>Stefan S</i>	Respect	For enthusiastically showing the values of our classroom and always using his manners and being kind to others.
Banksia 1	<i>Mia A</i>	Respect	For showing initiative and helping others pack up
Banksia 2	<i>Nicolette D</i>	Respect	For always using her manners, following all instructions and showing kindness to others.
Banksia 3	<i>Teodor D</i>	Success	For consistently engaging in class discussions and activities with enthusiasm, and for learning new songs with ease. Well done, Teodor!
Banksia 4	<i>Leonid B</i>	Resilience	For persisting with challenging tasks, displaying a growth mindset. Keep it up, Leonid!
Banksia 5	<i>Teodora S</i>	Respect	For being a wonderful new addition to our class with her enthusiasm and kind and respectful behaviour at all times. Welcome, Teodora!
Banksia 6			
Banksia 7	<i>Orlando P</i>	Success	For all your efforts in every task, and consistency for completing your work to the best of your ability. Bravo!
Banksia 8	<i>Clement K</i>	Unity	For treating others with respect and kindness, following classroom rules and contributing positively to the learning environment. Well done, Clement!
Banksia 9	<i>Tiana N</i>	Success	For listening attentively to instructions, consistently striving to do her best and completing every task. Excellent effort Tiana!
PE			
ART	<i>Dimitri K</i>	Success	For his use of bright colour on his visual art cover that created an eye-catching contrast against the black of his name. Beautiful work!
ITALIAN			
STEAM	<i>Ava A (Wattle 2)</i>	Resilience	For writing down examples of personal information that should not be shared with strangers.

Student of the Week – 21st February

Room	Student	School Value	Reason for award
Wattle 2	Ava A	Respect	For being a focused listener and always respecting our classroom environment by lending a helping hand. Thank you, Ava!
Wattle 3	Anna A	Success	For always completing her work to the best of her ability and listening carefully during whole-class discussions. Well done, Anna!
Wattle 4	Natalia S	Unity	For always demonstrating all the school values consistently and being a great school leader for our school. Well done super star!
Wattle 5	Aura G	Resilience	For consistently demonstrating her growth mindset and ability to take on all tasks in the classroom, whilst striving to show her very best! Keep up the excellent work, Aura.
Wattle 7	Amena I	Success	Amena is always willing to help pack up around the classroom and consistently listens during class discussions.
Wattle 8	Aleera S	Success	For always putting in 100 percent to every task she completes. Well done, Aleera!
Banksia 1	Venia G	Respect	For consistently communicating with her teachers and peers in a polite and friendly way. Well done, Venia!
Banksia 2	Nikolaos E	Success	For consistently following instructions and completing his work to the best of his ability, setting a great example for his peers. Well done, Nikolaos!
Banksia 3	Emilia S	Success	For listening carefully during whole-class discussions and always trying her best in all aspects of learning. Well done, Emilia!
Banksia 4	Luka D	Success	For being an active listener during whole class instructions and successfully completing all set tasks. Keep it up, Luka!
Banksia 5	Stevie A	Respect	For her most positive and respectful attitude to all things school-learning, peers, teachers and environment. You are an absolute superstar, Stevie!
Banksia 6	Stathis N	Success	For asking questions and using feedback to complete his work successfully.
Banksia 7	David M	Respect	For consistently demonstrating respect to his teachers and co-students and ability to take on all tasks in the classroom. Well done, David.
Banksia 8	Maja B	Success	For being an excellent role model in the classroom, putting great effort in her work, showing respect towards the teachers and kindness towards the students. Bravo Maja!
Banksia 9	Khloe J	Respect	For always demonstrating polite behaviour, waiting her turn and being kind to her peers and teachers. Wonderful work Khloe!
PE	Teodora S	Success	For her brilliant high jumping skills during PE lessons! Well done, Teodora!
ART	Tiffany X Banksia 2	Success	For the self portrait she drew which showed all the facial features in proportion. Beautiful work!
ITALIAN	Bani S Wattle 8	Success	For her outstanding participation in class when learning about Italian gestures. Brava, Bani!
STEAM	Jayden C Wattle 4	Success	For demonstrating strategies to keep our personal information and online accounts safe.

Camps, Sports and Excursions fund eligibility (CSEF)



Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a mature minor of sixteen years of age or over, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one; or
 - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder; or
 - b) Be a temporary foster parent; and
 - c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Eligibility | education.vic.gov.au](http://education.vic.gov.au)

Mature minors or parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and seventeen years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and eighteen years inclusive.

CSEF is not payable to students' attending pre-school, kindergarten, home schooling, or TAFE.

Eligibility Date

For concession card holders, CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink (see [Camps, Sports and Excursions Fund \(CSEF\): Policy | education.vic.gov.au](http://education.vic.gov.au)).

Payment amounts

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

The CSEF is paid directly the school and will be allocated by the school towards camps, sports and/or excursion costs for your child. Please refer to the policy for the current rates.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Payment amounts | education.vic.gov.au](http://education.vic.gov.au)

Foundation and Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Schools are required to make applications on behalf of parents, so please register your interest at the school.

How to complete the application form

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.

Understanding phonics: a helpful guide for families, parents and carers

Reading is a foundational life skill and a source of pleasure and wonder.

It is one of the most important skills children learn and the teaching of **phonics** plays an important role in helping them become confident, fluent readers.

This guide will help you understand what phonics is, why it is important in learning to read, and how children can be supported at home to develop their awareness of sounds, and of the relationships between sounds and letters.

What is phonics?

Phonics includes linking sounds (called 'phonemes') to their corresponding letters (called 'graphemes'). Students read words by recognising the relationships between written symbols and their corresponding sounds.

Phonics is one of 6 components that make up a comprehensive reading program.

The other components are:

Oral language	Knowing and using spoken words to express knowledge, ideas and emotions
Phonemic awareness	The knowledge of sounds (phonemes)
Vocabulary	Understanding words in isolation and in context
Fluency	Reading accurately and at an appropriate rate with expression
Comprehension	Making meaning from text which includes developing knowledge of grammar

These are the foundational skills that have a reciprocal relationship and are all necessary to enable students to independently read and respond to increasingly complex fiction and non-fiction texts.

Why is phonics instruction important?

Research and evidence show that phonics instruction is a highly effective way to teach children to read. It helps them develop **decoding skills** (translating printed words into speech), which assist in reading unfamiliar words. Phonics gives many children the tools to figure out new words and understand spelling patterns, building their reading fluency and comprehension.

How is phonics taught in schools?

The key elements of phonics are:

- 1. Phonemes:** the smallest units of sound in speech (e.g., the sound /k/ in 'cat').
- 2. Graphemes:** the letters, or groups of letters, that represent these sounds (e.g., the letter 'c' in 'cat').
- 3. Blending:** combining individual sounds together to read a word (e.g., /c/ /a/ /t/ = 'cat').
- 4. Segmenting:** breaking down words into their individual sounds to spell them (eg., chat = /ch/a/t).

Phonics is taught through a structured, sequential approach where children learn the simplest sounds (such as /s/, /a/, and /t/ and gradually move to more complex sound-letter patterns (such as /ee/, as in the sound in the word 'bee' and /oa/ as in the sound in the word 'cloak'). This is known as teaching **using a systematic, synthetic phonics** approach. In simple terms, children learn different sounds, then practice blending sounds together to read words.

The Academy is grateful to Parents Victoria for their expert advice in producing this guide



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NO HAT? PLAY IN THE



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When **UV is 3+**



Slip on covering clothing



Slop on SPF50,
broad-spectrum,
water-resistant sunscreen



Slap on a broad-brimmed hat



Seek shade



Slide on sunglasses (AS:1067)



Download the
SunSmart Global
UV app to find sun
protection times
for your location.

Think UV, not
heat! UV rays can't
be seen or felt and
can damage your
skin on cool or
cloudy days.

When **UV**
is below **3**
Sun protection
isn't required
unless you are
outdoors for
extended periods
or near reflective
surfaces, such
as snow.


March 2023



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sunsmart.com.au/app
to download





	Item	Sizes Available	Price
	Summer Dress <i>Bottle green & white</i>	4 6 8 10 12 14 16	\$29.00
	Cotton Back Short Sleeve Polo <i>Emerald with black panels, white piping and black collar with emerald and white stripes (embroidered logo)</i>	4 6 8 10 12 14 16 Adult sizes 14, 16, 18, 20	\$35.00 \$38.00
	Rugby Knit Shorts - Unisex <i>Black</i>	4 6 8 10 12 14 16	\$21.00
	Microfibre Shorts - Unisex <i>Black</i>	4 6 8 10 12 14 16 Sml - Med - Lge - XL	\$30.00 \$33.00
	Cotton Back Long Sleeve Polo <i>Emerald with black panels, white piping and black collar and cuffs with emerald and white stripes (embroidered logo)</i>	4 6 8 10 12 14 16 Adult sizes 14, 16, 18, 20	\$37.00 \$40.00
	Hooded Top <i>Black with green sleeves and green insert in hood with black bands with green and white stripes on bands (embroidered logo)</i>	4 6 8 10 12 14 16 Adult sizes 14, 16, 18, 20	\$48.00 \$51.00
	Bomber Jacket <i>Black with green sleeves and black bands with green and white stripes on bands (embroidered logo)</i>	4 6 8 10 12 14 16 Adult sizes 14, 16, 18, 20	\$52.00 \$55.00
	Straight leg Track Pants <i>Cotton/Polyester Black</i>	4 6 8 10 12 14 16	\$28.00
	Fleecy Double knee trackpants with cuff <i>Black</i>	4 6 8 10 12 14 16	\$25.00
	Fleecy straight leg trackpants <i>Black</i>	4 6 8 10 12 14 16	\$24.00
	Waterproof Jacket Fleecy Lined <i>Black</i>	4 6 8 10 12 14 16	\$52.00
	Bucket Hat <i>Black</i>	XSm 53cm Sm 55cm Med 57cm Lge 59cm XLg 61cm	\$12.00
	School Bag <i>Black</i>	One size	\$45.00
	Warm Beanie <i>Black</i>	One size fits all	\$12.00
	Grade 6 Cotton Back S/Sleeve Polo Top - Green/White/Black Special Order Available only Oct/Nov	4 6 8 10 12 14 16 Adult sizes 14, 16, 18, 20	\$52.00 \$56.00



Lalor North Primary School Uniform

The purposes of the school uniform are to distinguish the school in public, build a school identity, help build an inclusive environment and to provide parents with cost effective and convenient clothing for school.

Lalor North Primary School has a compulsory school uniform. It must be worn at school, on excursions, at sporting activities and any other special occasions where students represent the school. It's important that every student feels comfortable and has a sense of belonging to our learning community while feeling pride about being a member of our school community each school day.

A PLUS SCHOOLWEAR

Northern Regional Uniforms Shop

Address: Unit 3 /30 Heaths Court Mill Park

Contact: [03 9436 4005](tel:0394364005)

Email: info@northernregionaluniforms.com.au

Trading Hours:

Monday: 9.00am - 5.00pm

Tuesday: 9.00am - 5.00pm

Wednesday: 9.00am - 5.00pm

Thursday: 9.00am - 5.00pm

Friday: 9.00am - 3.00pm

Saturday: 9.00am - 12.00pm

Closed Sundays and Public Holidays.

For Online Orders

Website Details: www.aplusschoolwear.com.au

Community Festival

Family fun

Live music

Pet expo

Theatre shows

Food trucks

Market stalls

Free event

**Sunday
16 March
2025**

**11AM
UNTIL
5PM**

Civic Centre lawns, 25 Ferres Blvd, South Morang

whittlesea.vic.gov.au/CommunityFestival



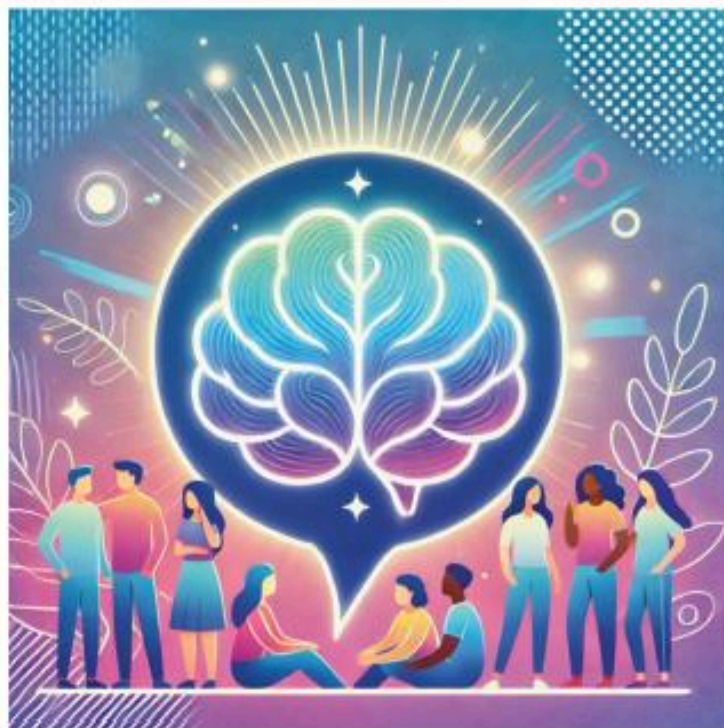
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Skills

Youth Wellbeing discussion with Headspace



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